

ELL Data Review for RTI

	Student/Family	Notes/Comment
General	Home country: _____ Language(s) spoken at home: _____ Original Entry Date: _____ Number of siblings: _____ Student lives with : _____ Highest grade completed parent/guardian: _____ Recent immigrant Y N Refugee Y N High family mobility Y N Low socio-economic status Y N	
Education	Student attended school in _____ Number of years of schooling _____ Interrupted schooling _____ Little exposure to academic content _____ Leaves school for extended periods _____ Early childhood education _____ Limited academic language in native language _____	
Language Proficiency	Entering _____ Beginning _____ Developing _____ Expanding _____ Bridging _____ Reaching _____ Entering=new arrivals Bridging & Reaching=students can be exited	